

Department of English IB A1 2011 Learner Outcomes

THE STUDY OF A TOTAL OF 15 LITERARY WORKS OVER A TWO YEAR COURSE

- PART ONE: 3 WORKS OF WORLD LITERATURE
- PART TWO: 4 WORKS OF DIFFERENT GENRES
- PART THREE : 4 WORKS (same genre)
- PART FOUR: 4 WORKS FREE CHOICE
- PART FIVE: TEXTS -PROSE POETRY FICTION

Assessment:

Having followed the Language A1 Programme students will be assessed on the following:

- Two World Literature Assignments
- Two prescribed Orals
- Written Essay Exam
- Written commentary on an unseen piece of prose or poetry

Having followed the Language A1 Programme students will be expected to demonstrate:

1. An ability to engage in independent literary criticism revealing a personal response to literature
2. A command of the language with an ability to express ideas with clarity, coherence, conciseness, precision and fluency in both written and oral communication
3. A discriminating appreciation of the need for an effective choice of register and style in both written and oral communication
4. A thorough knowledge both of the individual works studied and of relationships between groups of works
5. An appreciation of the similarities and differences between literary works from different ages and / or cultures
6. An ability to engage in independent textual commentary on both familiar and unfamiliar pieces of writing
7. A wide – ranging appreciation of structure, technique and style as employed by authors, and of their effects on the reader
8. An ability to structure ideas and arguments, both orally and in writing, in a logical, sustained and persuasive way, and to support them with precise and relevant examples

Department of English IB A2 HL 2011 Learner Outcomes

THE STUDY OF A WIDE RANGE OF LANGUAGE TEXTS AND CULTURE

A study of four options

Two Cultural Options:

Language and Culture

Media and Culture

Future Issues

Global Issues

Social Issues

Two Literary Options:

The study of three literary works for each literary option. The student over the two year course will study 6 works of literature, representing at least 2 different genres.

Assessment

Having followed the A2 programme students would be expected to demonstrate an ability to:

- Compare unseen textual passages from a range of genres
- Complete 3 pieces of word-processed Written Tasks coursework from different textual categories, including rationale, text and analysis.
- Produce analytical essays related to literary and topic options
- Complete two prescribed orals : the Interactive oral and the Individual oral

The Language A2 Programme is based on the study of both Literature and Language

Having followed the A2 programme students would be expected to demonstrate an ability to:

1. Be accurate in the use of the appropriate written and oral forms of the language in a variety of styles and situations.
2. Express ideas with clarity, coherence and fluency in both oral and written communication.
3. Structure ideas and arguments, both orally and in writing, in a sustained and persuasive way, and to support them with relevant examples.
4. Assimilate and exploit spoken and written material in different genres, media, styles and contexts.
5. Engage in close, detailed and critical examination of a wide range of texts.
6. Appreciate the techniques and styles employed by writers/speakers of the language.

7. Express a personal opinion to a wide range of texts.
8. Show insight into the texts and topics studied and into the links between them.
9. Be aware of the culture(s) related to the language A2

Department of English Language B HL 2011 Learner Outcomes

Language B is a foreign language learning course designed for students with some previous experience of the language. The main focus of the course is on language acquisition and development in the four primary language skills: listening, speaking, reading and writing

Students must demonstrate competence in each of the primary language skills will involve an understanding of three interrelated areas:

- Understanding ideas and how they are organized in order to communicate them appropriately.
- Message selecting language appropriate to a particular cultural and social context
- Cultural interaction handling the language system accurately language (grammar, syntax, etc)

Students should "

- Develop Language skills through the use of a wide range of texts or material, which should be selected in view of their communicative purpose.
- Write using different types of texts that serve particular communicative purposes.
- Be able to engage in a range of interactive situations that enable the use of the spoken language for a variety of communicative purposes.
- Develop listening skills and strategies using a range of spoken texts
- Be aware of how culture may influence the language and use texts as a means of exploring aspects of the culture(s) related to the language

External Assessment: Written Component

Paper 1: Text Handling

Reading

Questions based on a number of written texts

Written response

A short writing exercise in response to a written text

Paper 2: Written Production

One writing task from a choice of six

Internal Assessment: Oral Component

Two oral activities to be internally assessed by the teacher and externally moderated by the IBO

Individual Oral

Based on a stimulus chosen by the candidate

Interactive Oral Activity

The mark of one interactive oral activity